	ed high school.
A)	True
B)	False
2. The Army JF	ROTC began in 1916 when passed the National Defense Act.
A)	the Army Chief of Staff
В)	the Secretary of Defense
C)	Congress
3. One of the	outcomes of the Army JROTC program is for Cadets to
A)	graduate high school with skills needed to excel in additional career/education training
В)	be prepared to defend our nation
C)	appreciate the role of the Army in performing physical fitness exercises
4. The	of Army JROTC is to motivate young people to be better citizens.
A)	benefit
В)	challenge
<mark>C)</mark>	mission
5. The Cadet C	reed explains how the JROTC program supports citizenship, character, and
<mark>A)</mark>	leadership
В)	integrity
C)	patriotism
•	rogram that teaches high school students the values of good citizenship while giving them n to the U.S. Army. The letters JROTC stand for
<mark>A)</mark>	Junior Reserve Officers' Training Corps
В)	Junior Results Ongoing Testing Corps
C)	Junior Reserve Outcome Training Corps

7 desired		s the ability to influence, lead, or guide others so as to accomplish a mission in the manner
	A)	Team building
	B)	Service learning
	C)	Leadership
8. To _		_ is to provide a need or a purpose that causes a person to want to do something.
	A)	motivate
	B)	challenge
	C)	lead
9. The		officially created the Reserve Officers' Training Corps of which Junior ROTC is a part.
	A)	JROTC Law of 1916
	B)	National Defense Act
	C)	National Youth Defense Training Act
10. Wh	o is	responsible for the overall function and management of a Junior ROTC unit?
	A)	The Cadet Command
	B)	The school principal
	C)	The senior JROTC instructor
	D)	The battalion commander
11. Exp	olain	the difference between the military terms "rank" and "grade."
	<mark>A)</mark>	Rank is a title indicating a Soldier's position and responsibility, while grade is a letter/number combination denoting a Soldier's pay rate.
	B)	Rank applies only to enlisted Soldiers, while grade applies to officers.
	C)	Rank is from O-2 to O-6, while grade is from PFC to E-8.
	D)	Rank has to do with a drill movement, while grade refers to LET level.
12. Wh	at a	re the two main categories of individual awards given to Cadets for superior performance?
	A)	Institutional and national awards
	B)	Personal recognition and public recognition awards
	C)	Merit unit awards and scholastic excellence awards
	D)	Team and squad awards

	is a graphic description of positions and lines of authority and responsibility in an on or unit.
A)	flow chart
B)	company chart
C)	line chart
D)	organizational chart
14. Choos	e the word that best matches the definition below.
	sion of a company-size military unit normally consisting of two or more squads or sections; the isually a first lieutenant."
A)	Platoon
B)	Company
C)	Battalion
D)	) Enlisted
15. A unifo	orm is (was)
<mark>A)</mark>	a distinctive mode of dress
B)	required to be worn to all JROTC classes
C)	first worn by the British Navy
D)	the act of everyone wearing exactly the same thing
	7, the Second Continental Congress decided that our flag would have stripes, alternating hite in color.
A)	50
B)	12
<mark>C)</mark>	13
17. The U.	S. flag has changed many times over the years, partly because
A)	people argued about what design looked best
B)	states, representing stars on the flag, were added to the union
C)	congress passed different laws on how the stars should be arranged on the union

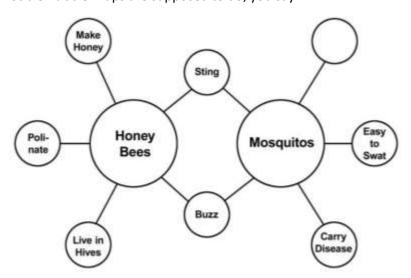
18. The	"Star-Sp	pangled Banner" was written as a poem inspired by
	A)	love of the 13 colonies
	B)	a battle during the War of 1812
	C)	the design of the U.S. flag
19. The	flag sho	uld be flown with the union at the bottom.
	A)	True
	B)	False
20. The	flag is u	sually displayed at half-staff
	A)	to honor the dead
	B)	to honor visiting foreign officials
	C)	whenever the national anthem is played
21. Wh	en the U	.S. flag is displayed with flags from other nations, the U.S. flag should be
	A)	flown higher than other flags
	В)	displayed in the center of all the flags
	C)	displayed at the same height as other flags
		wears glasses. When she salutes, she should touch the tip of her right forefinger to the e of her glasses.
	A)	True
	B)	False
	en you a and	re in uniform outside and the national anthem plays, you should stand at attention,
	A)	face the source of the music
	B)	remove your hat if you are wearing one
	C)	drop your salute after six seconds, but remain at attention
24. Wh	at do the	e colors on the U.S. flag represent?
	A)	The thirteen stripes represent the original thirteen colonies
	B)	The blood lost in the Civil War
	C)	The thirteen original signers of the Constitution
	D)	The first thirteen states to join the Confederacy

25. W	hat is th	e "union" on the U.S. flag?
	A)	The emblem on the flag symbolizing the southern states.
	B)	The emblem on the flag symbolizing the northern states.
C)	C)	The emblem on a flag symbolizing unity, such as the blue rectangle and stars on the U.S
flag.	-,	
	D)	The emblem on a flag symbolizing discord in our nation's history.
26. W		s the color red on the U.S. flag symbolize?
	A)	It represents six of the original 13 colonies
	В)	The blood that was shed at Valley Forge
	C)	Hardiness and valor
	D)	Hope, purity, and innocence
27. T	or F: Wh	en a flag is properly folded, only the blue field with stars will be visible.
	<mark>A)</mark>	True
	B)	False
28. W	hat is th	e primary purpose of a hand salute today?
	A)	To distinguish officers from enlisted personnel.
	B)	To reveal that you are not holding a weapon.
	C)	To show non-military respect for their civilian positions.
	<mark>D)</mark>	To indicate respect for those in positions of authority.
29. W	hen you	carry a weapon or the equipment pertaining to a weapon, you are considered to be
	 <mark>A)</mark>	under arms
	В)	part of the esprit de corps
	C)	participating in a ceremony
	D)	a bombardment
30. T	or F: Toa	asts at formal events are always made standing up.
	<mark>A)</mark>	True
	B)	False

31. As part of an exercise to help learn Thinking Maps®, your class was broken down into teams of two. One person was supposed to draw a Thinking Map®, and the other was supposed to guess what the other was trying to visually learn. What is your teammate trying to show with this Thinking Map®?



- A) The steps someone needs to take to become a fireman.
- B) The qualities that he thinks firemen possess.
- C) The comparison of similar qualities for firemen and policemen.
- D) The classification of firemen as important members of the community.
- 32. You are doing a research report in your biology class, and your teacher sees this Double Bubble Map in your notebook. She has never seen one before, so she asks you what it means. So that she understands what Double Bubble Maps are supposed to do, you say:



- A) "It visually shows the differences between mosquitoes and honey bees."
- B) "It visually shows the similarities between mosquitoes and honey bees."

	<mark>C)</mark> manne	"It compares and contrasts the qualities of mosquitoes and honey bees in a visual nner."	
	D)	"It describes the part-whole relationships of mosquitoes and honey bees as part of the insect family in a visual manner."	
33. Cho	ose the	word that best completes the sentence below.	
The ma	p used f	or seeing analogies is a	
	A)	Circle Map	
	B)	Tree Map	
	C)	Bubble Map	
	D)	Bridge Map	
	ose the and its p	word that best completes the sentence below. A is used to analyze a physical arts.	
	A)	Circle Map	
	B)	Tree Map	
	C)	Brace Map	
	D)	Bridge Map	
35. Cho qualitie		word that best completes the sentence below. A is used for describing	
	A)	Tree Map	
	B)	Flow Map	
	C)	Double Bubble Map	
	D)	Bubble Map	
	assessn or cluste	nent tool, Winning Colors®, groups human behavior into categories. Name the four rs.	
	A)	Carpenter, Scheduler, Activity Director, and Listener	
	B)	Communicator, Leader, Anticipator, and Inventor	
	C)	Tester, Risker, Challenger, and Performer	
	D)	Builder, Planner, Adventurer, and Relater	

37. T oı	r F: It is i	mportant to be balanced	I in the four behavior clusters of Winning Colors®.
	A)	True	
	B)	False	
38. Wh	at is intr	ospection?	
	A)	Giving feedback to other	ers to help them learn.
	B)	Communicating your le	arning preferences to others.
	<mark>C)</mark>	Self-examination for the	e purpose of a deeper self-understanding.
	D)	Examining the actions of	of others to gain self-insight.
39. Wh	at is asso	essment?	
	A)	An infected wound.	
standaı	<mark>B)</mark> rds or cri	•	appraising a person's ability or potential to meet certain
	C)	An infected tooth.	
	D)	A type of rappelling har	ness.
	_	Colors®, nd to hide their feelings.	are quiet, introspective, and detail oriented. They are good
	<mark>A)</mark>	Planners	
	B)	Builders	
	C)	Relaters	
	D)	Adventurers	
41. Cho	ose the	word that best describes	s the scenario below.
	•	c tastes when it comes to taste in food?	o food. His favorite type is Italian. What is another word to
	A)	Natural	
	B)	Preference	
	C)	Comfort zone	
	D)	Diversity	
		e learners use goal settii n progress.	ng, time management, and progress assessment techniques to
	A)	True	B) False

	det Barr se	nes listens to music while he studies history. This may not affect his ability to study
	A)	he really likes history and is very motivated to learn it
	B)	he has a solid schema of the era he is studying
	C)	the music he plays is more than 30 seconds long
	D)	his brain "tunes out" the music while he's studying
44. Acc	_	to Kolb's model, if you love science labs and testing out new ideas, you are demonstrating ing preferences.
	A)	pragmatist
	<mark>B)</mark>	activist
	C)	theorist
	D)	reflector
		our strongest intelligence is visual/spatial. Which of the following will be your preference learn something new?
	A)	Write notes or summaries of what you've read.
	B)	Organize a study group.
	C)	Create graphic organizers of ideas and facts.
	D)	Explain what you've learned in conversations with one other person.
46. Wł	nat is the	e difference between subjective and objective thinking?
	A)	Subjective thinking occurs quickly; objective thinking is slow or ponderous.
	<mark>B)</mark>	Subjective thinkers deal with interpretations, while objective thinkers deal with facts.
	C)	Subjective thinking is an active thinking skill, while objective is a passive skill.
	D)	All of the above
47. T o	r F: Acti	ve learners wait for learning to happen.
	A)	True
	B)	False

		ve learners use goal setting, time management, and progress assessment techniques to n progress.
	A)	True
	B)	False
50. To d	•	your understanding of complex written materials, when should you do a mini-review of
	A)	At the end of the text.
	<mark>B)</mark>	At the end of each paragraph.
	C)	At the end of each chapter.
	D)	After you read each sentence to check for comprehension.
	F: One her pers	technique for comprehending difficult reading material is to explain what you have read son.
	<mark>A)</mark>	True
	B)	False
52. Nan	ne the f	our reading comprehension strategies.
	A)	Surveying, Scanning, Summarizing, and Paraphrasing.
	B)	Questioning, Arguing, Quoting, and Retelling.
Relatio	<mark>C)</mark> nships.	Directed Reading-Thinking Activity, GIST, Think-Alouds, and Question-Answer
	D)	None of the above
53. T or	F: Whe	n you take a test you should skip difficult questions and come back to them later.
	<mark>A)</mark>	True
	B)	False
54. Pers		comes in two forms: physical and moral.
	A)	duty
	B)	integrity
	C)	loyalty
	D)	courage

55. Selfles	s service means
A)	your priorities are service to your community or the nation
B)	you are never selfish
C)	you create a climate of fairness
D)	you show good moral judgment
56. The ac	ronym "LDRSHIP" stands for what?
<mark>A)</mark>	Loyalty, Duty, Respect, Selfless Service, Honor, Integrity, and Personal Courage
B)	Leadership, Duty, Respect, Selfless Service, Honor, Integrity, and Perseverance
C)	Loyalty, Diligence, Regard, Selfless Service, Honor, Integrity, and Personal Courage
D)	Loyalty, Duty, Respect, Service, Honor, Integrity, and Personality
57. Choos	e the term that best matches the definition below.
A) reflec B) servic	e learning nunity service
	e the term that best matches the definition below.  onment where one can learn and develop by actively participating in organized service
	es within one's own community."
	e learning
B) orient	
C) comm	nunity service

D) debriefer

- 59. What are the benefits for students who participate in service learning?
- A) Hastens physical maturity; becomes more civic minded; sees the school-life connection; has higher self-esteem
- Learns more; earns better grades; attends school regularly; behaves better; becomes more civic minded; gains appreciation of others; sees the school-life connection; has higher self-esteem; learns life skills for after graduation
- C) Peers will think better of you; earns better grades; behaves better; gains appreciation of others
- 60. What is "etiquette"?
  - A) Formal English food
  - B) Behaviors based on rules of a polite society
  - C) The proper way to wear a military uniform
  - D) Parents' support for public education
- 61. Which of the following should you do when shaking hands?
  - A) Look for someone to whom you can introduce them while shaking hands
  - B) Stand at attention and only offer your hand when the other person puts their hand out
  - C) Maintain eye contact with the person whose hand you are shaking
  - D) Look at the other person's name badge so you know their name
- 62. Which rule should you follow to receive awards or recognition?
  - A) Offer the right hand to receive the award
  - B) Offer the left hand to receive the award
  - C) Wait to be instructed on how to receive the award
  - D) Salute prior to receiving the award

63. You have to supervise a group of Cadets who will put the place settings on the tables at your spring Dining-Out. When one of them asks, "Why are there so many forks?", what should you say is the purpose for each?

# **Place Setting**



- A) X = Salad Fork; Y = Dinner Fork; and Z = Dessert Fork
- B) X = Dessert Fork; Y = Salad Fork; and Z = Dinner Fork
- C) X = Spare Fork; Y = Primary Fork; and Z = Serving Fork
- D) X = Serving Fork; Y = Primary Fork; and Z = Spare Fork

64. A group of people, including the host and honored guests, who stand in a line to welcome guests attending a function is called a \_\_\_\_\_\_.

- A) welcoming group
- B) line welcome
- C) welcome responsibility
- D) receiving line

65. What official documents includes a record of your high school coursework?

- A) GPA
- B) Grade Cards
- C) College Applications
- D) Transcript

66. One of the basic admission requirements for college is that you must have an \_\_\_\_\_

A) Accredited High School, Technical diploma

- B) ACT score, GED
- C) Accredited High School diploma, GED
- D) Advanced Placement, GED

67. There are four post-secondary options with a military association. Which one does not belong on the list below?
A) Military enlistment
B) AmeriCorps
C) Reserve Officers' Training Corps
D) Service Academies
68. The process to apply to college is also known as the process.  A) scholarship B) deletion C) admissions D) entrance
69. Thecollege offers technical certificates, one- or two-year diplomas, and
associate degrees.
A) 4-year
B) community
C) private
D) other
70. When a post-secondary institution offers loans, grants, or scholarships they are providing .
A) loan security
B) financial aid
C) room and board
D) free education
71. Government financial aid that you do not have to repay is called a
A) scholarship
B) grant
C) loan
D) trust
72. An policy permits enrollment of a student who has a high school
diploma, regardless his/her academic qualifications.
A) scholarship
B) admissions
C) open-admissions
D) entrance
73. The cost for living and food while attending college is and
A) grant, loan
B) free, clear
C) admissions, tuition
D) room, board

74. A \_\_\_\_\_\_ is a type of financial aid that students earn as a result of academic, athletic, or artistic achievement.

- A) grant
- B) loan
- C) scholarship
- D) stipend

#### INSIGNIA OF GRADE FOR **CADET OFFICERS**



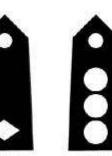
CADET COLONEL



CADET LIEUTENANT COLONEL



CADET MAJOR



CADET CAPTAIN



CADET FIRST LIEUTENANT



CADET SECOND LIEUTENANT

#### INSIGNIA OF GRADE FOR CADET ENLISTED PERSONNEL



SERGEANT MAJOR SERGEANT MAJOR





SERGEANT



SERGEANT



CADET SERGEANT **FIRST CLASS** 



CADET STAFF SERGEANT



CADET SERGEANT



CADET CORPORAL



CADET PRIVATE FIRST CLASS



PRIVATE

